

AMISFIELD SCHOOL

ANNUAL REPORT

FOR THE YEAR ENDED 31 DECEMBER 2018

School Directory

Ministry Number: 1682

Principal: Christine McLiesh

School Address: 2 Moffat Road, Tokoroa

School Postal Address: 2 Moffat Road, Tokoroa, 3420

School Phone: 07 886 5968

School Email: office@amisfield.school.nz

Members of the Board of Trustees

Name	Position	How Position Gained	Term Expires/ Expired
Joliene Harrison	Chairperson	Elected	2019
Christine McLiesh	Principal	ex Officio	
Kenneth Mitchell	Parent Rep	Elected	2019
Deborah King	Parent Rep	Elected	2019
Edward King	Parent Rep	Elected	2019
Kelly O'Reilly Ward	Parent Rep	Co-opted	2019
Sharlene Salale	Staff Rep	Elected	2019

Accountant / Service Provider: Education Services Ltd

AMISFIELD SCHOOL

Annual Report - For the year ended 31 December 2018

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Amisfield School

Statement of Responsibility

For the year ended 31 December 2018

The Board of Trustees accepts responsibility for the preparation of the annual financial statements and the judgements used in these financial statements.

The management (including the principal and others as directed by the Board) accepts responsibility for establishing and maintaining a system of internal controls designed to provide reasonable assurance as to the integrity and reliability of the school's financial reporting.

It is the opinion of the Board and management that the annual financial statements for the financial year ended 31 December 2018 fairly reflects the financial position and operations of the school.

The School's 2018 financial statements are authorised for issue by the Board.

Jolene Harrison
Full Name of Board Chairperson

[Signature]
Signature of Board Chairperson

23/07/2019
Date:

Christine McLesch
Full Name of Principal

[Signature]
Signature of Principal

24/07/19
Date:

Amisfield School**Statement of Comprehensive Revenue and Expense**

For the year ended 31 December 2018

		2018	2018	2017
	Notes	Actual	Budget	Actual
		\$	(Unaudited)	\$
Revenue				
Government Grants	2	1,325,609	1,265,676	1,193,152
Locally Raised Funds	3	96,931	46,000	70,204
Interest Earned		7,078	7,000	6,027
Gain on Sale of Property, Plant and Equipment		-	-	2,562
		<u>1,429,618</u>	<u>1,318,676</u>	<u>1,271,945</u>
Expenses				
Locally Raised Funds	3	42,054	25,200	47,147
Learning Resources	4	910,386	904,322	827,871
Administration	5	87,432	86,577	90,161
Finance Costs		782	180	636
Property	6	261,208	296,384	240,864
Depreciation	7	67,828	50,900	62,017
Loss on Disposal of Property, Plant and Equipment		447	-	1,338
		<u>1,370,137</u>	<u>1,363,563</u>	<u>1,270,034</u>
Net Surplus / (Deficit)		59,481	(44,887)	1,911
Other Comprehensive Revenue and Expenses		-	-	-
Total Comprehensive Revenue and Expense for the Year		<u>59,481</u>	<u>(44,887)</u>	<u>1,911</u>

The above Statement of Comprehensive Revenue and Expense should be read in conjunction with the accompanying notes.



Amisfield School**Statement of Changes in Net Assets/Equity**

For the year ended 31 December 2018

	Actual 2018 \$	Budget (Unaudited) 2018 \$	Actual 2017 \$
Balance at 1 January	<u>793,099</u>	<u>755,697</u>	<u>791,188</u>
Total comprehensive revenue and expense for the year	59,481	(44,887)	1,911
Capital Contributions from the Ministry of Education			
Equity at 31 December	<u>852,580</u>	<u>710,810</u>	<u>793,099</u>
 Retained Earnings	 852,580	 710,810	 793,099
Equity at 31 December	<u>852,580</u>	<u>710,810</u>	<u>793,099</u>

The above Statement of Changes in Net Assets/Equity should be read in conjunction with the accompanying notes.



Amisfield School
Statement of Financial Position
As at 31 December 2018

		2018	2018	2017
	Notes	Actual	Budget	Actual
		\$	(Unaudited)	\$
			\$	
Current Assets				
Cash and Cash Equivalents	8	181,000	229,023	346,422
Accounts Receivable	9	78,746	42,923	44,518
GST Receivable		-	3,008	4,555
Prepayments		2,139	8,612	16,345
Inventories	10	1,282	2,270	1,301
Investments	11	201,683	-	-
Funds owed for Capital Works Projects	17	9,295	-	-
		<u>474,145</u>	<u>285,836</u>	<u>413,141</u>
Current Liabilities				
GST Payable		530	-	-
Accounts Payable	13	62,181	57,107	58,171
Revenue Received in Advance	14	1,836	1,272	2,223
Provision for Cyclical Maintenance	15	17,820	-	16,434
Finance Lease Liability - Current Portion	16	16,055	9,022	15,775
Funds held for Capital Works Projects	17	-	-	12,379
		<u>98,422</u>	<u>67,401</u>	<u>104,982</u>
Working Capital Surplus/(Deficit)		<u>375,723</u>	<u>218,435</u>	<u>308,159</u>
Non-current Assets				
Property, Plant and Equipment	12	529,176	498,956	561,312
		<u>529,176</u>	<u>498,956</u>	<u>561,312</u>
Non-current Liabilities				
Provision for Cyclical Maintenance	15	14,609	215	26,537
Finance Lease Liability	16	37,710	6,366	49,835
		<u>52,319</u>	<u>6,581</u>	<u>76,372</u>
Net Assets		<u>852,580</u>	<u>710,810</u>	<u>793,099</u>
Equity		<u>852,580</u>	<u>710,810</u>	<u>793,099</u>

The above Statement of Financial Position should be read in conjunction with the accompanying notes.



Amisfield School
Statement of Cash Flows
For the year ended 31 December 2018

		2018	2018	2017
	Note	Actual	Budget	Actual
		\$	(Unaudited)	\$
			\$	
Cash flows from Operating Activities				
Government Grants		346,125	308,911	326,956
Locally Raised Funds		93,669	39,000	71,155
Goods and Services Tax (net)		5,085	-	(1,547)
Payments to Employees		(190,588)	(184,925)	(177,019)
Payments to Suppliers		(138,230)	(152,048)	(182,007)
Cyclical Maintenance Payments in the year		(19,175)	(74,736)	-
Interest Paid		(782)	(180)	(636)
Interest Received		6,649	7,000	6,027
Net cash from / (to) the Operating Activities		102,753	(56,978)	42,929
Cash flows from Investing Activities				
Purchase of PPE (and Intangibles)		(31,671)	(15,500)	(15,691)
Purchase of Investments		(201,683)	-	-
Net cash from / (to) the Investing Activities		(233,354)	(15,500)	(15,691)
Cash flows from Financing Activities				
Finance Lease Payments		(13,182)	(13,000)	(7,696)
Funds Held for Capital Works Projects		(21,639)	-	12,379
Net cash from Financing Activities		(34,821)	(13,000)	4,683
Net increase/(decrease) in cash and cash equivalents		(165,422)	(85,478)	31,921
Cash and cash equivalents at the beginning of the year	8	346,422	314,501	314,501
Cash and cash equivalents at the end of the year	8	181,000	229,023	346,422

The statement of cash flows records only those cash flows directly within the control of the School. This means centrally funded teachers' salaries and the use of land and buildings grant and expense have been excluded.

The above Cash Flow Statement should be read in conjunction with the accompanying notes.



Amisfield School

Notes to the Financial Statements

For the year ended 31 December 2018

1. Statement of Accounting Policies

a) Reporting Entity

Amisfield School (the School) is a Crown entity as specified in the Crown Entities Act 2004 and a school as described in the Education Act 1989. The Board of Trustees (the Board) is of the view that the School is a public benefit entity for financial reporting purposes.

b) Basis of Preparation

Reporting Period

The financial reports have been prepared for the period 1 January 2018 to 31 December 2018 and in accordance with the requirements of the Public Finance Act 1989.

Basis of Preparation

The financial statements have been prepared on a going concern basis, and the accounting policies have been consistently applied throughout the period.

Financial Reporting Standards Applied

The Education Act 1989 requires the School, as a Crown entity, to prepare financial statements in accordance with generally accepted accounting practice. The financial statements have been prepared in accordance with generally accepted accounting practice in New Zealand, applying Public Sector Public Benefit Entity (PBE) Standards Reduced Disclosure Regime as appropriate to public benefit entities that qualify for Tier 2 reporting. The school is considered a Public Benefit Entity as it meets the criteria specified as "having a primary objective to provide goods and/or services for community or social benefit and where any equity has been provided with a view to supporting that primary objective rather than for financial return to equity holders".

PBE Accounting Standards Reduced Disclosure Regime

The School qualifies for Tier 2 as the school is not publicly accountable and is not considered large as it falls below the expenditure threshold of \$30 million per year. All relevant reduced disclosure concessions have been taken.

Measurement Base

The financial statements are prepared on the historical cost basis unless otherwise noted in a specific accounting policy.

Presentation Currency

These financial statements are presented in New Zealand dollars, rounded to the nearest dollar.

Specific Accounting Policies

The accounting policies used in the preparation of these financial statements are set out below.

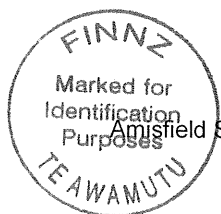
Critical Accounting Estimates And Assumptions

The preparation of financial statements requires management to make judgements, estimates and assumptions that affect the application of accounting policies and the reported amounts of assets, liabilities, revenue and expenses. Actual results may differ from these estimates.

Estimates and underlying assumptions are reviewed on an ongoing basis. Revisions to accounting estimates are recognised in the period in which the estimate is revised and in any future periods affected.

Useful lives of property, plant and equipment

The School reviews the estimated useful lives of property, plant and equipment at the end of each reporting date. The School believes that the estimated useful lives of the property, plant and equipment as disclosed in the Significant Accounting Policies are appropriate to the nature of the property, plant and equipment at reporting date. Property, plant and equipment is disclosed at note 12.



Critical Judgements in applying accounting policies

Management has exercised the following critical judgements in applying accounting policies:

Classification of leases

The School reviews the details of lease agreements at the end of each reporting date. The School believes the classification of each lease as either operation or finance is appropriate and reflects the nature of the agreement in place. Finance leases are disclosed at note 16.

Recognition of grants

The School reviews the grants monies received at the end of each reporting period and whether any require a provision to carryforward amounts unspent. The School believes all grants received have been appropriately recognised as a liability if required. Government grants are disclosed at note 2.

c) Revenue Recognition

Government Grants

The school receives funding from the Ministry of Education. The following are the main types of funding that the School receives;

Operational grants are recorded as revenue when the School has the rights to the funding, which is in the year that the funding is received.

Teachers salaries grants are recorded as revenue when the School has the rights to the funding in the salary period they relate to. The grants are not received in cash by the School and are paid directly to teachers by the Ministry of Education.

Use of land and buildings grants are recorded as revenue in the period the School uses the land and buildings. These are not received in cash by the School as they equate to the deemed expense for using the land and buildings which are owned by the Crown.

Other Grants

Other grants are recorded as revenue when the School has the rights to the funding, unless there are unfulfilled conditions attached to the grant, in which case the amount relating to the unfulfilled conditions is recognised as a liability and released to revenue as the conditions are fulfilled.

Donations, Gifts and Bequests

Donations, gifts and bequests are recorded as revenue when their receipt is formally acknowledged by the School.

Interest Revenue

Interest Revenue earned on cash and cash equivalents and investments is recorded as revenue in the period it is earned.

d) Use of Land and Buildings Expense

The property from which the School operates is owned by the Crown and managed by the Ministry of Education on behalf of the Crown. The School's use of the land and buildings as occupant is based on a property occupancy document as gazetted by the Ministry. The expense is based on an assumed market rental yield on the value of land and buildings as used for rating purposes. This is a non-cash expense that is offset by a non-cash grant from the Ministry.

e) Operating Lease Payments

Payments made under operating leases are recognised in the Statement of Comprehensive Revenue and Expense on a straight line basis over the term of the lease.

f) Finance Lease Payments

Finance lease payments are apportioned between the finance charge and the reduction of the outstanding liability. The finance charge is allocated to each period during the lease term on an effective interest basis.



g) Cash and Cash Equivalents

Cash and cash equivalents include cash on hand, bank balances, deposits held at call with banks, and other short term highly liquid investments with original maturities of 90 days or less, and bank overdrafts. The carrying amount of cash and cash equivalents represent fair value.

h) Accounts Receivable

Accounts Receivable represents items that the School has issued invoices for or accrued for, but has not received payment for at year end. Receivables are initially recorded at fair value and subsequently recorded at the amount the School realistically expects to receive. A receivable is considered uncollectable where there is objective evidence the School will not be able to collect all amounts due. The amount that is uncollectable (the provision for uncollectibility) is the difference between the amount due and the present value of the amounts expected to be collected.

i) Inventories

Inventories are consumable items held for sale and comprise of stationery and school uniforms. They are stated at the lower of cost and net realisable value. Cost is determined on a first in, first out basis. Net realisable value is the estimated selling price in the ordinary course of activities less the estimated costs necessary to make the sale. Any write down from cost to net realisable value is recorded as an expense in the Statement of Comprehensive Revenue and Expense in the period of the write down.

j) Investments

Bank term deposits for periods exceeding 90 days are classified as investments and are initially measured at the amount invested. Interest is subsequently accrued and added to the investment balance. After initial recognition bank term deposits are measured at amortised cost using the effective interest method less impairment.

Investments that are shares are categorised as "available for sale" for accounting purposes in accordance with financial reporting standards. Share investments are recognised initially by the School at fair value plus transaction costs. At balance date the School has assessed whether there is any evidence that an investment is impaired. Any impairment, gains or losses are recognised in the Statement of Comprehensive Revenue and Expense.

After initial recognition any investments categorised as available for sale are measured at their fair value without any deduction for transaction costs the school may incur on sale or other disposal.

The School has met the requirements of Schedule 6 para 28 of the Education Act 1989 in relation to the acquisition of investment securities.

k) Property, Plant and Equipment

Land and buildings owned by the Crown are excluded from these financial statements. The Board's use of the land and buildings as 'occupant' is based on a property occupancy document.

Improvements to buildings owned by the Crown are recorded at cost, less accumulated depreciation and impairment losses.

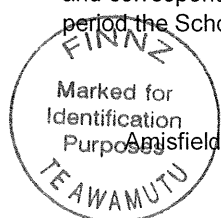
Property, plant and equipment are recorded at cost or, in the case of donated assets, fair value at the date of receipt, less accumulated depreciation and impairment losses. Cost or fair value as the case may be, includes those costs that relate directly to bringing the asset to the location where it will be used and making sure it is in the appropriate condition for its intended use.

Property, plant and equipment acquired with individual values under \$300 are not capitalised, they are recognised as an expense in the Statement of Comprehensive Revenue and Expense.

Gains and losses on disposals (*i.e.* sold or given away) are determined by comparing the proceeds received with the carrying amounts (*i.e.* the book value). The gain or loss arising from the disposal of an item of property, plant and equipment is recognised in the Statement of Comprehensive Revenue and Expense.

Leased Assets

Leases where the School assumes substantially all the risks and rewards of ownership are classified as finance leases. The assets acquired by way of finance lease are measured at an amount equal to the lower of their fair value and the present value of the minimum lease payments at inception of the lease, less accumulated depreciation and impairment losses. Leased assets and corresponding liability are recognised in the Statement of Financial Position and leased assets are depreciated over the period the School is expected to benefit from their use or over the term of the lease.



Depreciation

Property, plant and equipment except for library resources are depreciated over their estimated useful lives on a straight line basis. Library resources are depreciated on a diminishing value basis. Depreciation of all assets is reported in the Statement of Comprehensive Revenue and Expense.

The estimated useful lives of the assets are:

Land	3 years
Building Improvements	40 years
Furniture and Equipment	5-10 years
Information and Communication	4-5 years
Motor Vehicles	5 years
Library Resources	12.5% DV

Leased assets are depreciated over the life of the lease.

l) Intangible Assets

Software costs

Computer software acquired by the School are capitalised on the basis of the costs incurred to acquire and bring to use the specific software. Costs associated with subsequent maintenance or licensing of software are recognised as an expense in the Statement of Comprehensive Revenue and Expense when incurred.

Computer software licences with individual values under \$1,000 are not capitalised, they are recognised as an expense in the Statement of Comprehensive Revenue and Expense when incurred.

Computer software that the school receives from the Ministry of Education is normally acquired through a non-exchange transaction and is not of a material amount. It's fair value can be assessed at time of acquisition if no other methods lead to a fair value determination. Computer software purchased directly from suppliers at market rates are considered exchange transactions and the fair value is the amount paid for the software.

The carrying value of software is amortised on a straight line basis over its useful life. The useful life of software is estimated as three years. The amortisation charge for each period and any impairment loss is recorded in the Statement of Comprehensive Revenue and Expense.

m) Impairment of property, plant, and equipment and intangible assets

The school does not hold any cash generating assets. Assets are considered cash generating where their primary objective is to generate a commercial return.

Non cash generating assets

Property, plant, and equipment and intangible assets held at cost that have a finite useful life are reviewed for impairment whenever events or changes in circumstances indicate that the carrying amount may not be recoverable. An impairment loss is recognised for the amount by which the asset's carrying amount exceeds its recoverable service amount. The recoverable service amount is the higher of an asset's fair value less costs to sell and value in use.

Value in use is determined using an approach based on either a depreciated replacement cost approach, restoration cost approach, or a service units approach. The most appropriate approach used to measure value in use depends on the nature of the impairment and availability of information.

If an asset's carrying amount exceeds its recoverable service amount, the asset is regarded as impaired and the carrying amount is written down to the recoverable amount. The total impairment loss is recognised in the surplus or deficit.

The reversal of an impairment loss is recognised in the surplus or deficit.

n) Accounts Payable

Accounts Payable represents liabilities for goods and services provided to the School prior to the end of the financial year which are unpaid. Accounts Payable are recorded at the amount of cash required to settle those liabilities. The amounts are unsecured and are usually paid within 30 days of recognition.



o) Employee Entitlements

Short-term employee entitlements

Employee benefits that are due to be settled within 12 months after the end of the period in which the employee renders the related service are measured based on accrued entitlements at current rates of pay. These include salaries and wages accrued up to balance date, annual leave earned to but not yet taken at balance date.

Long-term employee entitlements

Employee benefits that are due to be settled beyond 12 months after the end of the period in which the employee renders the related service, such as long service leave and retirement gratuities, have been calculated on an actuarial basis. The calculations are based on:

- likely future entitlements accruing to staff, based on years of service, years to entitlement, the likelihood that staff will reach the point of entitlement, and contractual entitlement information; and
- the present value of the estimated future cash flows.

p) Revenue Received in Advance

Revenue received in advance relates to fees received from students and grants received where there are unfulfilled obligations for the School to provide services in the future. The fees are recorded as revenue as the obligations are fulfilled and the fees earned.

The School holds sufficient funds to enable the refund of unearned fees in relation to international students, should the School be unable to provide the services to which they relate.

q) Funds Held in Trust

Funds are held in trust where they have been received by the School for a specified purpose, or are being held on behalf of a third party and these transactions are not recorded in the Statement of Revenue and Expense. The School holds sufficient funds to enable the funds to be used for their intended purpose at any time.

r) Shared Funds

Shared Funds are held on behalf of a cluster of participating schools as agreed with the Ministry of Education. The cluster of schools operate activities outside of school control. These amounts are not recorded in the Statement of Revenue and Expense. The School holds sufficient funds to enable the funds to be used for their intended purpose.

s) Provision for Cyclical Maintenance

The property from which the School operates is owned by the Crown, and is vested in the Ministry. The Ministry has gazetted a property occupancy document that sets out the Board's property maintenance responsibilities. The Board is responsible for maintaining the land, buildings and other facilities on the School site in a state of good order and repair.

Cyclical maintenance, which involves painting the interior and exterior of the School, makes up the most significant part of the Board's responsibilities outside day-to-day maintenance. The provision for cyclical maintenance represents the obligation the Board has to the Ministry and is based on the Board's ten year property plan (10YPP).

t) Financial Assets and Liabilities

The School's financial assets comprise cash and cash equivalents, accounts receivable, and investments. All of these financial assets, except for investments that are shares, are categorised as "loans and receivables" for accounting purposes in accordance with financial reporting standards.

Investments that are shares are categorised as "available for sale" for accounting purposes in accordance with financial reporting standards.

The School's financial liabilities comprise accounts payable, borrowings, finance lease liability, and painting contract liability. All of these financial liabilities are categorised as "financial liabilities measured at amortised cost" for accounting purposes in accordance with financial reporting standards.



u) Borrowings

Borrowings are recognised at the amount borrowed. Borrowings are classified as current liabilities unless the School has an unconditional right to defer settlement of the liability for at least 12 months after the balance date.

v) Goods and Services Tax (GST)

The financial statements have been prepared on a GST exclusive basis, with the exception of accounts receivable and accounts payable which are stated as GST inclusive.

The net amount of GST paid to, or received from, the IRD, including the GST relating to investing and financing activities, is classified as a net operating cash flow in the statements of cash flows.

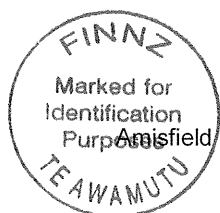
Commitments and contingencies are disclosed exclusive of GST.

w) Budget Figures

The budget figures are extracted from the School budget that was approved by the Board at the start of the year.

x) Services received in-kind

From time to time the School receives services in-kind, including the time of volunteers. The School has elected not to recognise services received in kind in the Statement of Comprehensive Revenue and Expense.



2. Government Grants

	2018 Actual \$	2018 Budget (Unaudited) \$	2017 Actual \$
Operational grants	296,868	292,011	295,716
Teachers' salaries grants	775,273	737,252	679,958
Use of Land and Buildings grants	191,557	219,513	182,072
Resource teachers learning and behaviour grants	2,500	1,500	-
Other MoE Grants	59,411	15,400	35,406
	<u>1,325,609</u>	<u>1,265,676</u>	<u>1,193,152</u>

3. Locally Raised Funds

Local funds raised within the School's community are made up of:

	2018 Actual \$	2018 Budget (Unaudited) \$	2017 Actual \$
Revenue			
Donations	34,324	11,000	20,638
Bequests & Grants	12,429	-	-
Activities	30,936	23,700	28,827
Trading	6,968	-	10,885
Fundraising	5,119	4,300	2,689
Other Revenue	7,155	7,000	7,165
	<u>96,931</u>	<u>46,000</u>	<u>70,204</u>
Expenses			
Activities	31,188	23,200	30,462
Trading	6,822	-	11,264
Fundraising costs	2,798	-	3,629
Other Expenses	1,246	2,000	1,792
	<u>42,054</u>	<u>25,200</u>	<u>47,147</u>
<i>Surplus for the year Locally raised funds</i>	<u>54,877</u>	<u>20,800</u>	<u>23,057</u>

4. Learning Resources

	2018 Actual \$	2018 Budget (Unaudited) \$	2017 Actual \$
Curricular	15,070	27,570	17,957
Library resources	514	500	460
Employee benefits - salaries	882,998	862,552	792,187
Staff development	7,168	7,700	6,152
Ict Technology	4,636	6,000	11,115
	<u>910,386</u>	<u>904,322</u>	<u>827,871</u>



5. Administration

	2018	2018 Budget	2017
	Actual	(Unaudited)	Actual
	\$	\$	\$
Audit Fee	3,570	3,400	3,400
Board of Trustees Fees	3,855	4,500	3,530
Board of Trustees Expenses	2,207	4,500	8,799
Communication	1,227	500	344
Consumables	2,512	4,400	3,378
Operating Lease	1,453	752	2,358
Other	14,257	13,400	12,467
Employee Benefits - Salaries	44,934	39,625	42,651
Insurance	4,115	4,500	4,066
Service Providers, Contractors and Consultancy	9,302	11,000	9,168
	<u>87,432</u>	<u>86,577</u>	<u>90,161</u>

6. Property

	2018	2018 Budget	2017
	Actual	(Unaudited)	Actual
	\$	\$	\$
Caretaking and Cleaning Consumables	5,829	5,700	8,283
Cyclical Maintenance Expense	8,632	11,371	(10,412)
Grounds	4,513	7,300	7,404
Heat, Light and Water	16,586	12,600	15,206
Rates	5,174	4,500	4,869
Repairs and Maintenance	4,132	14,300	8,029
Use of Land and Buildings	191,557	219,513	182,072
Security	1,491	1,100	1,179
Employee Benefits - Salaries	22,719	20,000	22,234
Consultancy And Contract Services	575	-	2,000
	<u>261,208</u>	<u>296,384</u>	<u>240,864</u>

The use of land and buildings figure represents 8% of the school's total property value. Property values are established as part of the nation-wide revaluation exercise that is conducted every 30 June for the Ministry of Education's year-end reporting purposes.

7. Depreciation

	2018	2018 Budget	2017
	Actual	(Unaudited)	Actual
	\$	\$	\$
Building Improvements	13,505	11,015	13,421
Furniture and Equipment	17,889	14,095	17,173
Information and Communication Technology	15,699	13,460	16,400
Leased Assets	16,790	8,919	10,867
Library Resources	3,945	3,411	4,156
	<u>67,828</u>	<u>50,900</u>	<u>62,017</u>



8. Cash and Cash Equivalents

	2018 Actual \$	2018 Budget (Unaudited) \$	2017 Actual \$
Cash on Hand	-	-	200
ASB 0101674-00	146,761	229,023	-
BNZ Cheque Account	-	-	26,259
Westpac Imprest Account	-	-	89,053
Westpac 001 Account	-	-	230,910
Short-term Bank Deposits	34,239	-	-
Cash equivalents for Cash Flow Statement	181,000	229,023	346,422

The carrying value of short-term deposits with maturity dates of 90 days or less approximates their fair value.

9. Accounts Receivable

	2018 Actual \$	2018 Budget (Unaudited) \$	2017 Actual \$
Receivables	10,028	-	-
Receivables from the Ministry of Education	16,669	-	-
Interest Receivable	429	-	-
Teacher Salaries Grant Receivable	51,620	42,923	44,518
	78,746	42,923	44,518
Receivables from Exchange Transactions	10,457	-	-
Receivables from Non-Exchange Transactions	68,289	42,923	44,518
	78,746	42,923	44,518

10. Inventories

	2018 Actual \$	2018 Budget (Unaudited) \$	2017 Actual \$
Stationery	1,020	1,820	1,213
Uniforms	262	450	88
	1,282	2,270	1,301

11. Investments

The School's investment activities are classified as follows:

	2018 Actual \$	2018 Budget (Unaudited) \$	2017 Actual \$
Current Asset			
Short-term Bank Deposits	201,683	-	-



12. Property, Plant and Equipment

	Opening Balance (NBV)	Additions	Disposals	Impairment	Depreciation	Total (NBV)
2018	\$	\$	\$	\$	\$	\$
Building Improvements	320,032	2,749	-	-	(13,505)	309,276
Furniture and Equipment	125,284	11,919	(447)	-	(17,889)	118,867
Information and Communication Tech	23,007	15,651	-	-	(15,699)	22,959
Leased Assets	63,227	4,468	-	-	(16,790)	50,905
Library Resources	29,762	1,352	-	-	(3,945)	27,169
Balance at 31 December 2018	561,312	36,139	(447)	-	(67,828)	529,176

	Cost or Valuation	Accumulated Depreciation	Net Book Value
2018	\$	\$	\$
Building Improvements	480,888	(171,612)	309,276
Furniture and Equipment	251,604	(132,737)	118,867
Information and Communication	134,275	(111,316)	22,959
Leased Assets	74,858	(23,953)	50,905
Library Resources	93,924	(66,755)	27,169
Balance at 31 December 2018	1,035,549	(506,373)	529,176

	Opening Balance (NBV)	Additions	Disposals	Impairment	Depreciation	Total (NBV)
2017	\$	\$	\$	\$	\$	\$
Building Improvements	324,995	8,458	-	-	(13,421)	320,032
Furniture and Equipment	138,650	3,910	(103)	-	(17,173)	125,284
Information and Communication Tech	39,178	1,464	(1,236)	-	(16,400)	23,007
Leased Assets	31,244	62,159	(19,310)	-	(10,867)	63,227
Library Resources	32,359	1,558	-	-	(4,156)	29,762
Balance at 31 December 2017	566,426	77,549	(20,649)	-	(62,017)	561,312

	Cost or Valuation	Accumulated Depreciation	Net Book Value
2017	\$	\$	\$
Building Improvements	478,139	(158,107)	320,032
Furniture and Equipment	245,347	(120,063)	125,284
Information and Communication	128,723	(105,716)	23,007
Leased Assets	70,391	(7,164)	63,227
Library Resources	92,572	(62,810)	29,762
Balance at 31 December 2017	1,015,172	(453,860)	561,312



13. Accounts Payable

	2018 Actual \$	2018 Budget (Unaudited) \$	2017 Actual \$
Operating creditors	4,689	8,681	8,447
Accruals	3,570	3,795	3,400
Employee Entitlements - salaries	51,620	42,923	44,518
Employee Entitlements - leave accrual	2,302	1,708	1,806
	<u>62,181</u>	<u>57,107</u>	<u>58,171</u>
Payables for Exchange Transactions	62,181	57,107	58,171
Payables for Non-exchange Transactions - Taxes Payable (PAYE and Rates)	-	-	-
Payables for Non-exchange Transactions - Other	-	-	-
	<u>62,181</u>	<u>57,107</u>	<u>58,171</u>

The carrying value of payables approximates their fair value.

14. Revenue Received in Advance

	2018 Actual \$	2018 Budget (Unaudited) \$	2017 Actual \$
Revenue in Advance	1,836	1,272	2,223
	<u>1,836</u>	<u>1,272</u>	<u>2,223</u>

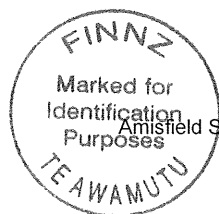
15. Provision for Cyclical Maintenance

	2018 Actual \$	2018 Budget (Unaudited) \$	2017 Actual \$
Provision at the Start of the Year	42,971	(11,156)	53,383
Increase/(decrease) to the Provision During the Year	8,633	11,371	(10,412)
Use of the Provision During the Year	(19,175)	-	-
Provision at the End of the Year	<u>32,429</u>	<u>215</u>	<u>42,971</u>
Cyclical Maintenance - Current	17,820	-	16,434
Cyclical Maintenance - Term	14,609	215	26,537
	<u>32,429</u>	<u>215</u>	<u>42,971</u>

16. Finance Lease Liability

The School has entered into a number of finance lease agreements for computers and other ICT equipment. Minimum lease payments payable:

	2018 Actual \$	2018 Budget (Unaudited) \$	2017 Actual \$
No Later than One Year	16,055	9,022	15,775
Later than One Year and no Later than Five Years	37,710	6,366	49,835
	<u>53,765</u>	<u>15,388</u>	<u>65,610</u>



17. Funds Owed (Held) for Capital Works Projects

During the year the School received and applied funding from the Ministry of Education for the following capital works projects:

					BOT Contribution/ (Write-off to R&M)	
	2018	Opening Balances \$	Receipts from MoE \$	Payments \$		Closing Balances \$
Senior Hub	<i>in progress</i>	(6,859)	-	7,804	-	945
D Block Heat Pump	<i>completed</i>	(5,520)	(35)	5,485	-	-
Rooms 7 & 8 Wall Coverings	<i>in progress</i>	-	-	8,350	-	8,350
Totals		(12,379)	(35)	21,639	-	9,295

Represented by:

Funds Held on Behalf of the Ministry of Education	-
Funds Due from the Ministry of Education	9,295
	<u>9,295</u>

					BOT Contribution/ (Write-off to R&M)	
	2017	Opening Balances \$	Receipts from MoE \$	Payments \$		Closing Balances \$
Senior Hub	<i>in progress</i>	-	13,412	6,553	-	(6,859)
Boiler Upgrade	<i>completed</i>	-	4,163	4,163	-	-
D Block Heat Pump	<i>in progress</i>	-	5,520	-	-	(5,520)
Totals		-	23,095	10,716	-	(12,379)

18. Related Party Transactions

The School is a controlled entity of the Crown, and the Crown provides the major source of revenue to the school. The school enters into transactions with other entities also controlled by the Crown, such as government departments, state-owned enterprises and other Crown entities. Transactions with these entities are not disclosed as they occur on terms and conditions no more or less favourable than those that it is reasonable to expect the school would have adopted if dealing with that entity at arm's length.

Related party disclosures have not been made for transactions with related parties that are within a normal supplier or client/recipient relationship on terms and condition no more or less favourable than those that it is reasonable to expect the school would have adopted in dealing with the party at arm's length in the same circumstances. Further, transactions with other government agencies (for example, Government departments and Crown entities) are not disclosed as related party transactions when they are consistent with the normal operating arrangements between government agencies and undertaken on the normal terms and conditions for such transactions.



19. Remuneration

Key management personnel compensation

Key management personnel of the School include all trustees of the Board, Principal, Deputy Principals and Heads of Departments.

	2018 Actual \$	2017 Actual \$
<i>Board Members</i>		
Remuneration	3,855	3,530
Full-time equivalent members	0.14	0.05
<i>Leadership Team</i>		
Remuneration	370,300	353,501
Full-time equivalent members	3.96	4.07
Total key management personnel remuneration	374,155	357,031
Total full-time equivalent personnel	4.10	4.12

The full time equivalent for Board members has been determined based on attendance at Board meetings, Committee meetings and for other obligations of the Board, such as stand downs and suspensions, plus the estimated time for Board members to prepare for meetings.

Principal

The total value of remuneration paid or payable to the Principal was in the following bands:

	2018 Actual \$000	2017 Actual \$000
Salaries and Other Short-term Employee Benefits:		
Salary and Other Payments	120 - 130	50 - 60
Benefits and Other Emoluments	0 - 1	1 - 2
Termination Benefits	-	-

Other Employees

The number of other employees with remuneration greater than \$100,000 was in the following bands:

Remuneration \$000	2018 FTE Number	2017 FTE Number
100 - 110	-	-
	0.00	0.00

The disclosure for 'Other Employees' does not include remuneration of the Principal.

20. Compensation and Other Benefits Upon Leaving

The total value of compensation or other benefits paid or payable to persons who ceased to be trustees, committee member, or employees during the financial year in relation to that cessation and number of persons to whom all or part of that total was payable was as follows:

	2018 Actual	2017 Actual
Total	-	-
Number of People	-	-



21. Contingencies

There are no contingent liabilities (except as noted below) and no contingent assets as at 31 December 2018 (Contingent liabilities and assets at 31 December 2017: nil).

Holidays Act Compliance – schools payroll

The Ministry of Education performs payroll processing and payments on behalf of school boards of trustees, through payroll service provider Education Payroll Limited.

The Ministry has commenced a review of the schools sector payroll to ensure compliance with the Holidays Act 2003. The initial phase of this review has identified areas of non-compliance, however the potential impact on any specific school or individual and any associated historical liability will not be known until further detailed analysis has been completed.

To the extent that any obligation cannot reasonably be quantified at 31 December 2018, a contingent liability for the school may exist.

22. Commitments

(a) Capital Commitments

There are no capital commitments as at 31 December 2018 (Capital commitments at 31 December 2017: nil).

(b) Operating Commitments

As at 31 December 2018 the Board has entered into the following contracts:

(a) operating lease of laptops;

	2018 Actual \$	2017 Actual \$
No later than One Year	-	213
Later than One Year and No Later than Five Years	-	-
Later than Five Years	-	-
	-	213

23. Managing Capital

The School's capital is its equity and comprises capital contributions from the Ministry of Education for property, plant and equipment and accumulated surpluses and deficits. The School does not actively manage capital but attempts to ensure that income exceeds spending in most years. Although deficits can arise as planned in particular years, they are offset by planned surpluses in previous years or ensuing years.



24. Financial Instruments

The carrying amount of financial assets and liabilities in each of the financial instrument categories are as follows:

Loans and receivables

	2018 Actual \$	2018 Budget (Unaudited) \$	2017 Actual \$
Cash and Cash Equivalents	181,000	229,023	346,422
Receivables	78,746	42,923	44,518
Investments - Term Deposits	201,683	-	-
Total Loans and Receivables	461,429	271,946	390,940

Financial liabilities measured at amortised cost

Payables	62,181	57,107	58,171
Borrowings - Loans	-	-	-
Finance Leases	53,765	15,388	65,610
Painting Contract Liability	-	-	-
Total Financial Liabilities Measured at Amortised Cost	115,946	72,495	123,781

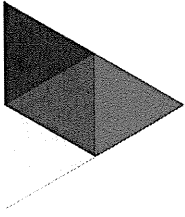
25. Events After Balance Date

There were no significant events after the balance date that impact these financial statements.

26. Comparatives

There have been a number of prior period comparatives which have been reclassified to make disclosure consistent with the current year.





Analysis of Variance Reporting

School Name:		Amisfield School	School Number: 1682																				
Strategic Aim:	We believe that encouraging students to do their best and strive for personal excellence enables them to take ownership of, and develop skills for, lifelong learning. Strategic Goal 1: Provision of a welcoming and safe environment which sparks creativity and innovation Strategic Goal 2: Enhancement of partnerships with families and whānau aimed at developing individual and collaborative pathways for learning Strategic Goal 3: Promotion of individual and cultural identity, recognizing the diverse nature of our community Strategic Goal 4: Fostering excellence in Mathematics and Literacy, while providing a balanced range of educational opportunities																						
Annual Aims:	A. To improve the achievement of Maori students across the school B. To improve the achievement of year 6 students in mathematics C. To improve the achievement of Year 5 and 6 students in writing																						
Target:	Target 1: To reduce the number of Maori students achieving below their curriculum level in mathematics to 18% Target 2: To reduce the number of Maori students achieving below their curriculum level in Reading to 18% Target 3: To reduce the number of Maori students achieving below their curriculum level in writing to 23% Target 4: To improve the percentage of students in Year 6 achieving at their curriculum level in Mathematics to 80% Target 5: To improve the percentage of students achieving at their curriculum level in Writing to 80% in Year 5 and 6. Target 6: To continue to trial play-based learning in Years 0 and 1																						
Baseline Data:	A. Maori students have more students achieving below and well below in Reading, Writing and Mathematics than other students. This is a new trend and has not been apparent in the past. I. Maori students achieving below in Reading 21.1% II. Maori student achieving below in Maths 26.3% III. Maori students achieving below in Writing 15.8% well below and 18.4% below B. At the end of Year 5 27.3% of students achieved below the National Standard in Mathematics. C. From Year 5 to year 8 there are significant numbers of students achieving below and well below in writing.																						
			<table><thead><tr><th></th><th>Well below</th><th>Below</th><th>TOTAL</th></tr></thead><tbody><tr><td>End of Year 5</td><td>18.2%</td><td>13.6%</td><td>31.8%</td></tr><tr><td>End of Year 6</td><td>11.1%</td><td>18.5%</td><td>29.6%</td></tr><tr><td>End of Year 7</td><td>33.3%</td><td>25%</td><td>58.3%</td></tr><tr><td>End of Year 8</td><td>33.3%</td><td>22.2%</td><td>55.5%</td></tr></tbody></table>		Well below	Below	TOTAL	End of Year 5	18.2%	13.6%	31.8%	End of Year 6	11.1%	18.5%	29.6%	End of Year 7	33.3%	25%	58.3%	End of Year 8	33.3%	22.2%	55.5%
	Well below	Below	TOTAL																				
End of Year 5	18.2%	13.6%	31.8%																				
End of Year 6	11.1%	18.5%	29.6%																				
End of Year 7	33.3%	25%	58.3%																				
End of Year 8	33.3%	22.2%	55.5%																				

Actions <i>What did we do?</i>	Outcomes <i>What happened?</i>	Reasons for the variance <i>Why did it happen?</i>	Evaluation <i>Where to next?</i>
<p>WRITING:</p> <ul style="list-style-type: none"> Professional learning for teachers – Write That Essay Staff discussions around individual students and their learning needs Teacher Aide support for students with literacy needs Teacher Inquiry Monitor progress and achievement of all students <p>MATHEMATICS:</p> <ul style="list-style-type: none"> ALIM contract aimed at changes in teacher pedagogy through professional learning Professional learning for all teaching staff 1:1 through targeted plans Teacher Aide support for students to pre-learn concepts and practise number knowledge Monitor the progress and achievement of all students the previous section. <p>MAORI STUDENTS:</p> <ul style="list-style-type: none"> Teacher support to include Te Hikitia principles in their programmes Specific monitoring of progress and achievement for Maori students. 	<p>WRITING: The target was to improve the percentage of students achieving at their curriculum level in writing in 80% in Year 5 and 6. The outcome was that 60.7% achieved the target in Year 5 and 50% in year 6.</p> <p>MATHEMATICS: The target was to improve the percentage of students in Year 6 achieving at their curriculum level in Mathematics to 80%. The outcomes was that 54.2% achieved the target.</p> <p>MAORI STUDENTS: The targets were to reduce the number of Maori student achieving below their curriculum level to 23% in writing, to 18% in reading and maths. The outcome was 39.2% in writing, 23.5% in reading and 39.2% in maths.</p> <p>In 2018 our number of Maori students rose from 38 to 50. Most of those students who enrolled were at least one year level below their expected level.</p> <p>In 2018 we enrolled 10 students in Year 5 and 6, 5 of whom were at least one year below their expected level. The data also includes 4 students with designated special learning needs.</p>	<p>Our reflections on the outcomes of the data are:</p> <ol style="list-style-type: none"> The changes in the requirements of the writing programme meant a huge shift in teacher understanding, both of the programme and of the lack of skills that many of the students had. This change will be reflected in 2019 as it becomes more embedded in teacher practise and children have more opportunity to learn the new skills. Teacher ownership of the goals and self-monitoring would assist the impetus for improvement. As senior leaders we monitor, provide resources and review but this needs to be accentuated with teacher involvement at all these stages. The number of new students, especially new Maori students who mostly came in below the expected curriculum are a continual source of frustration. Transience for many of these students is a contributing factor. An example of this is a student who came to us from outside the area and well below where he should be; had special programmes to meet his needs and teacher aide support. After two terms he was back at the correct curriculum level and then left to return to his original area. He does not feature in the data. 	<p>Writing will continue to be a target for 2019 as we work to embed the practices that have been learned.</p> <p>We still have more than 30% of our students not achieving in maths, so this will be a secondary focus.</p> <p>Over the last four years the changes that we have made are now reflected in the data for the junior students. We have less students in Years 1 to 5 for 2019 who are below in reading, writing and maths. Changes in teacher pedagogy, the use of teacher inquiry, monitoring of student progress and achievement and targeted teaching have been integrated to ensure that the outcomes for all students in this area are now educationally powerful. We will aim to continual improve this by refining our practices.</p> <p>We need to find ways of better meeting the needs of our Maori students, especially those who come to us at later year levels.</p> <p>We need restrict the enrolment of students in year 7 and 8 who come to us because they are 'not ready' for Intermediate. Over the last year we have become increasingly aware of the impact of these students on our students who have come from our year 6 and ensure that the percentage does not change the culture of the class.</p>
Planning for next year:			
<ol style="list-style-type: none"> To improve the progress and achievement of all our students in writing. To improve the achievement of all our students in mathematics. To ensure that programmes for oral language are an integral part of our literacy programme, as student oral language has a considerable impact on their writing. To continue to cater for the social and emotional well-being of our students, especially our Maori students. 			

Amisfield School

Statement on KiwiSport funding for the year ended 31 December 2018

The objectives for 2018 included:

1. Increasing the availability of accessibility of sport and recreational opportunities for our students, using local facilities; and
2. Encouraging our students to participate in sport and recreational opportunities at local or national level.

Activities:

- The design and creation of the Wheeltrack complex. Some of the cost is from Friends of the school through school fundraising, as well as donations from a variety of sources including Kiwisport funding. The end result will be a bike and scooter track on the school site and will give students opportunities for both bike and scooter experiences.
- The inclusion of scooters as an opportunity outside the classroom during the school day. Students usually bring their own scooters to use before school, at playtime and lunchtime.
- In-school events such as athletics and cross country.
- Outside school events such as swimming and interschool competitions, including Ki-O-Rahi, swimming, athletics and cross country.
- School teams, including soccer, netball and basketball. Coaches are usually parents and we have been fortunate to have dedicated parents who give freely of their time to encourage sport in the local.
- Special Events, such as Tough guys and girls challenge.

Expenditure:

- The cost of participation in school teams is mostly met by parents, with the school supporting some students where there are financial restraints. These levies are created by sports event organisers such as netball, basketball and soccer.
- Equipment and uniforms are provided by the school.
- The cost of buses or other transport for competitive events outside the school is provided by the school.
- The total amount allocated to our school for the 2018 school year was \$2526.02 excl gst.

INDEPENDENT AUDITOR'S REPORT

TO THE READERS OF AMISFIELD SCHOOL'S FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 DECEMBER 2018

The Auditor-General is the auditor of Amisfield School (the School). The Auditor-General has appointed me, Jonathan Hurst, using the staff and resources of Finnz Limited, to carry out the audit of the financial statements of the School on his behalf.

Opinion

We have audited the financial statements of the School on pages 2 to 20 that comprise the statement of financial position as at 31 December 2018, the statement of comprehensive revenue & expense, statement of changes in net assets/equity, and statement of cashflows for the year ended on that date, and the notes to the financial statements that include accounting policies and other explanatory information.

In our opinion the financial statements of the School:

- present fairly, in all material respects:
 - its financial position as at 31 December 2018; and
 - financial performance and cashflows for the year then ended; and
 -
- comply with generally accepted accounting practice in New Zealand in accordance with Public Sector - Public Benefit Entity (PBE) Standards, Reduced Disclosure Regime.

Our audit was completed on 24th July 2019. This is the date at which our opinion is expressed.

The basis for our opinion is explained below. In addition, we outline the responsibilities of the Board of Trustees and our responsibilities relating to the financial statements, we comment on other information, and we explain our independence.

Basis for our opinion

We carried out our audit in accordance with the Auditor-General's Auditing Standards, which incorporate the Professional and Ethical Standards and the International Standards on Auditing (New Zealand) issued by the New Zealand Auditing and Assurance Standards Board. Our responsibilities under those standards are further described in the Responsibilities of the auditor section of our report.

We have fulfilled our responsibilities in accordance with the Auditor-General's Auditing Standards.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

Responsibilities of the Board of Trustees for the financial statements

The Board of Trustees is responsible on behalf of the School for preparing financial statements that are fairly presented and that comply with generally accepted accounting practice in New Zealand. The Board of Trustees is responsible for such internal control as it determines is necessary to enable it to prepare financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, the Board of Trustees is responsible on behalf of the School for assessing the School's ability to continue as a going concern. The Board of Trustees is also responsible for disclosing, as applicable, matters related to going concern and using the going concern basis of accounting, unless there is an intention to close or merge the School, or there is no realistic alternative but to do so.

The Board of Trustees' responsibilities arise from the Education Act 1989.

Responsibilities of the auditor for the audit of the financial statements

Our objectives are to obtain reasonable assurance about whether the financial statements, as a whole, are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion.

Reasonable assurance is a high level of assurance, but is not a guarantee that an audit carried out in accordance with the Auditor-General's Auditing Standards will always detect a material misstatement when it exists. Misstatements are differences or omissions of amounts or disclosures, and can arise from fraud or error. Misstatements are considered material if, individually or in the aggregate, they could reasonably be expected to influence the decisions of readers taken on the basis of these financial statements.

For the budget information reported in the financial statements, our procedures were limited to checking that the information agreed to the School's approved budget.

We did not evaluate the security and controls over the electronic publication of the financial statements.

As part of an audit in accordance with the Auditor-General's Auditing Standards, we exercise professional judgement and maintain professional scepticism throughout the audit. Also:

- We identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, design and perform audit procedures responsive to those risks, and obtain audit evidence that is sufficient and appropriate to provide a basis for our opinion. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control.
- We obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control.
- We evaluate the appropriateness of accounting policies used and the reasonableness of accounting estimates and related disclosures made by the Board of Trustees.
- We conclude on the appropriateness of the use of the going concern basis of accounting by the Board of Trustees and, based on the audit evidence obtained, whether a material uncertainty exists related to events or conditions that may cast significant doubt on the School's ability to continue as a going concern. If we conclude that a material uncertainty exists, we are required to draw attention in our auditor's report to the related disclosures in the financial statements or, if such disclosures are inadequate, to modify our opinion. Our conclusions are based on the audit evidence obtained up to the date of our auditor's report. However, future events or conditions may cause the School to cease to continue as a going concern.
- We evaluate the overall presentation, structure and content of the financial statements, including the disclosures, and whether the financial statements represent the underlying transactions and events in a manner that achieves fair presentation.
- We assess the risk of material misstatement arising from the Novopay payroll system, which may still contain errors. As a result, we carried out procedures to minimise the risk of material errors arising from the system that, in our judgement, would likely influence readers' overall understanding of the financial statements.

We communicate with the Board of Trustees regarding, among other matters, the planned scope and timing of the audit and significant audit findings, including any significant deficiencies in internal control that we identify during our audit.

Our responsibilities arise from the Public Audit Act 2001.

Other information

The Board of Trustees is responsible for the other information. The other information comprises the Analysis of Variance Report, Kiwisport Note, and Trustee list, but does not include the financial statements, and our auditor's report thereon.

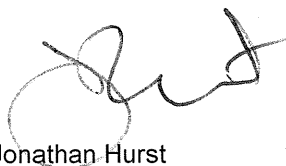
Our opinion on the financial statements does not cover the other information and we do not express any form of audit opinion or assurance conclusion thereon.

In connection with our audit of the financial statements, our responsibility is to read the other information. In doing so, we consider whether the other information is materially inconsistent with the financial statements or our knowledge obtained in the audit, or otherwise appears to be materially misstated. If, based on our work, we conclude that there is a material misstatement of this other information, we are required to report that fact. We have nothing to report in this regard.

Independence

We are independent of the School in accordance with the independence requirements of the Auditor-General's Auditing Standards, which incorporate the independence requirements of Professional and Ethical Standard 1 (Revised): *Code of Ethics for Assurance Practitioners* issued by the New Zealand Auditing and Assurance Standards Board.

Other than the audit, we have no relationship with or interests in the School.



Jonathan Hurst
Finnz Limited
On behalf of the Auditor-General
Te Awamutu, New Zealand